

By popular request, here is a brief summary of the other topics addressed in this email:

1. AAPT National Meeting (Early Bird Reg Deadline 6/4)
2. High School Teacher Day @ AAPT (\$75 for new attendees only)
3. Call for Poster Abstracts (Undergrad & Grad students @ AAPT, deadline 6/15)
4. University Lab Workshops @ AAPT
5. Draft of Next Generation Science Standards open for comment (Deadline 6/1)
6. Save the Date for Fall 2012 Demo Show (10/27/12 @ Harriton)
7. Job Opening at Community College of Philadelphia (posted 4/9)
8. Job Opening at Agnes Irwin School (posted 5/2)
9. Job Opening at Jack M. Barrack Hebrew Academy (5/10)
10. Job Opening at Crefeld School (posted 4/25)
11. Job Opening at Mastery Charter (posted early May)
12. PA/NJ Modeling Workshops (Deadline June 1st unless spaces are filled sooner)
13. Global Physics Dept (Wednesday nights)
14. Links: AAPT online

I am currently collecting announcements for the next newsletter. We are particularly interested in learning about job openings at any level, in addition to upcoming workshops and events, and online resources.

May the Force(s) Be With You,

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Secretary, SEPS AAPT  
AP & Honors Physics Teacher  
Archmere Academy  
Claymont, DE 19703

#### 1. AAPT NATIONAL MEETING:

Our national parent organization, the American Association of Physics Teachers, is having its annual conference right here in Philadelphia this summer! (Last year it was in Omaha. The year before that it was in Portland. It hasn't been in Philadelphia since 2002, so this is a rare opportunity, to have it so close!)

The dates will be July 28-August 1, and the theme will be "Physics: The Experimental Core". Lots of information (and registration) is available on the AAPT website: <http://www.aapt.org/Conferences/sm2012/>. The early registration deadline is June 4th, and prices go up somewhat after that.

Registration rates are dramatically lower for undergraduates, and registration is complimentary for any high school student who attends. (They do have to register, though!) Additionally, if you are a high school teacher who's never attended a national meeting before, there is a special one-day reduced rate. (See below.)

Here are links to the registration page and the tentative schedule:

<http://www.aapt.org/Conferences/sm2012/index.cfm>

<http://www.aapt.org/Conferences/sm2012/upload/beta-schedule.pdf>

Things you can definitely expect to happen at the national meeting:

- Plenary talk by Professor Amy Bug (Swarthmore College) on gender in physics
- Meet and mingle with peers from around the country
- Buy awesome things you could otherwise only get on the internet
- Talks, papers, and updates on the state of physics and physics education research
- Vote on the AAPT High School Photo Contest submissions
- Apparatus competition
- Demo show!

## 2. HIGH SCHOOL TEACHER DAY

If you are a high school teacher who has never attended an AAPT National Meeting, you can attend the July 30th events of the National Meeting this summer for the severely discounted cost of \$75. (Or you can just register for the whole weekend, but this is a lot more affordable!) July 30th is the "High School Teachers' Day", and gatherings and presentations on that day have been promised to particularly focus on the interests of high school teachers.

Teachers registering for this day don't have to worry about rates going up after the Early Bird period ends. Registration takes place using a different form, located here:

<http://www.aapt.org/Conferences/sm2012/upload/Phys-Day-Regis2-5-3-12.pdf>

## 3. CALL FOR ABSTRACTS

The National Meeting is also seeking abstract submissions from local undergraduates and graduate students to present posters about their research or outreach experiences. AAPT has graciously extended the deadline for poster abstracts to June 15th. Abstract submission is free; conference registration once a student's poster has been submitted is very affordable (see below.)

Local **undergraduate** students are encouraged to contribute posters, particularly those relaying details about a research project, a physics outreach event, or a teaching experience. They are then invited to stay and partake in the exciting sessions and discussions at the AAPT Summer Meeting.

Local **graduate** students are encouraged to contribute posters that convey their research and its significance to a general physics audience (including undergraduates and high-school teachers), or that relay details about a physics outreach project or a teaching experience. They are also invited to take advantage of the exciting sessions, discussions, and networking opportunities at the AAPT Summer Meeting. If you're interested in teaching or physics education, this is a meeting you want to attend.

Submission instructions:

**Submit your abstract here by June 15:**

**Under "Paper Type," select "Poster".**

**Under "Persons responding to a call for contributed posters, select a session here," choose "SPS Undergraduate Poster Reception" if you are an undergraduate, or "Graduate Research" if you are a graduate student.**

**Fill in your information, title, and abstract.**

**Under "Footnotes," write "SEPA Section Poster" if you are an undergraduate, or "SEPA Section Graduate Poster" if you are a graduate student.**

Note: It is free to submit an abstract. Once your poster is accepted, you will need to register for the meeting in order to present. Student [registration](#) is only \$40 before June 4th if you are a member of AAPT (normal registration is \$350+). Undergraduates can become members of AAPT for \$24 by joining the [Society of Physics Students](#) and selecting the AAPT as the complementary professional membership. Any full-time student can also [join AAPT directly](#) at the student rate of \$45 (normal membership is \$140+)

#### 4. UNIVERSITY LAB WORKSHOPS

Mary Anne Klassen (Swarthmore College) and Scott Shelley (Haverford College) are pleased to announce two workshops on Physics Labs at the upcoming AAPT conference. Scott is a member of the AAPT National Laboratories Committee. Here are the descriptions of the workshops:

##### W15: Introductory Laboratories

Saturday, July 28th (1:00 - 5:00)

Whether your lab curriculum is ripe for an overhaul or well-established, this workshop will provide new ideas to bring home to your institution. Six presenters from colleges and universities across the United States will each demonstrate their approach to a favorite introductory lab exercise. Attendees will have the opportunity to work with each apparatus. Documentation will be provided for each experiment, with lab manuals, sample data, equipment lists, and construction or purchase information. This workshop is appropriate primarily for college and university instructional laboratory developers. Organizers: Mary Ann Klassen (Swarthmore College), Scott Shelley Co-Organizer: Scott Shelley (Haverford College)

##### W36: Intermediate and Advanced Laboratories

Sunday, July 29th (1:00 - 5:00)

This workshop is appropriate for college and university instructional laboratory developers. At each of six stations, presenters will demonstrate an approach to an intermediate or advanced laboratory exercise. Each presenter will show and discuss the apparatus and techniques used. Attendees will cycle through the stations and have an opportunity to use each apparatus. Documentation will be provided for each experiment, with sample data, equipment lists, and construction or purchase information. Organizer: Van Bistrow (University of Chicago)

If either workshop interests you, please register for the workshop along with your conference registration! (If the workshops interest you, but the conference doesn't, you can buy a "Workshops Only" conference registration at a significantly lower rate.) We've had difficulties with good workshops getting cancelled in the past due to lack of registrants, and this one promises to be interesting and informative!

#### 5. NEXT GENERATION SCIENCE STANDARDS

Through a collaborative, state-led process managed by Achieve, new K–12 science standards are being developed that will be rich in content and practice, arranged in a coherent manner across disciplines and grades to provide all students an internationally benchmarked science education. The NGSS will be based on the Framework for K–12 Science Education developed by the National Research Council. The draft of these new National Science Standards is open for public comment, but comments are only being accepted until June 1st. Act fast if you have an opinion!

<http://www.nextgenscience.org/next-generation-science-standards>

#### 6. SAVE THE DATE FOR THE FALL 2012 DEMO SHOW:

We've picked the time and location for our 2012 Fall Demo Show, which will take place on a Saturday, rather than our usual Friday night time, in order to be accessible to a different/broader range of members. The demo show will take place on October 27, 2012, at Harriton High School in Rosemont, PA, where Bob Schwartz will be our host.

#### 7. SUMMER SCIENCE ADJUNCT POSITION AT CC OF PHILADELPHIA

Community College of Philadelphia is the largest public institution of higher education in the City. TRIO Upward Bound is an intensive enrichment program designed to serve low income high school students who plan to be the first in their family to attend college. The opening is for an adjunct professor to teach Biology, Chemistry, or Physics in summer Upward Bound classes. Summer 2012 classes will run for five weeks from June 25, 2012 through July 25, 2012. Qualified applicants must have a Bachelor's degree in related field, high school teaching experience and be able to pass proper clearances (child abuse and criminal record). A teaching certification and experience working with high school students from low-income households who will be the first person in their family to earn a college degree are preferred.

Days: Monday, Tuesday, Wednesday Hours: 1:30pm - 3:30pm (two sections, one hour each) Total Hours Per Week: six hours

[http://www.higheredjobs.com/details.cfm?JobCode=175617867&utm\\_source=SimplyHired&utm\\_medium=organic&utm\\_campaign=SimplyHired](http://www.higheredjobs.com/details.cfm?JobCode=175617867&utm_source=SimplyHired&utm_medium=organic&utm_campaign=SimplyHired)

## 8. OPENING FOR PHYSICS TEACHER AT AGNES IRWIN SCHOOL

The Agnes Irwin School Science Department seeks an Upper School Teacher to teach two or three sections of 9th grade Conceptual Physics and possibly one section of Chemistry. The position will be part- or full-time and will begin in late August, 2012. Candidates should be excited to work in a rigorous academic environment with colleagues who value collaboration as well as independence. Prior experience teaching conceptual physics and proficiency with classroom technology are preferred. Please email resume and cover letter to [ApplyAIS -at- agnesirwin.org](mailto:ApplyAIS@agnesirwin.org), Attn: Dr. Darin Katz, Chair, Science Department.

<http://careers.nais.org/jobs/4755981/upper-school-physics-teacher>

## 9. OPENING FOR SCIENCE TEACHER AT JACK M. BARRACK HEBREW ACADEMY

A teaching position in the Science department is available. Depending upon final enrollment, there will be a need for either a full time or part time science teacher. The classes will include one or more Middle School science classes and one or two Biology classes. The Middle School science is an integrated curriculum that includes aspects of biology, chemistry, physics, and earth science. There is also a STEM component which will involving the students designing and building a specific devise. In the past, they have build demo motor boats ant towers following the Engineering design protocol. Experience working with middle- and high-school students is preferred. If you are interested in the position, please forward your cover letter and resume to [resume –at- jbha.org](mailto:resume@jbha.org).

<http://careers.nais.org/jobs/4767380/science-teacher>

## 10. JOB OPENING FOR HS SCIENCE TEACHER AT CREFELD SCHOOL:

The Crefeld School is looking for a High School Science Teacher to begin August 27, 2012. Competitive applicants will be certified in at least two of the following areas: Physics, Chemistry, Biology, and Forensic Science. Certification in math is also a plus. Faculty members at the school also act as advisors as well as lead community service groups and run various activities. Strong communication and organizational skills are important. Competitive benefits. Please send cover letter, resume, and list of three references to Angela Singletary – [asingletary –at- crefeld.org](mailto:asingletary@crefeld.org).

<http://careers.nais.org/jobs/4749864/high-school-science-teacher>

## 11. JOB OPENING FOR PHYSICS TEACHER AT MASTERY CHARTER:

Mastery Charter Schools is seeking dynamic and passionate secondary (7-12) physics teachers. Mastery teachers will work together to create a warm, welcoming school culture driven by student achievement. Teachers will be responsible for implementing Mastery's curriculum and utilizing classroom routines and procedures with consistency. Teachers will also be responsible for developing rigorous lesson plans, homework assignments and assessments. Working closely with school leaders, teachers will analyze student assessment data and use data to inform instruction. Teachers will collaborate in grade level teams to discuss student work, share best practices, and ensure student mastery of standards. Teachers will be expected to maintain close relationships with families, including phone calls and conferences, and will participate in on-going professional development in the spirit of continuous improvement. Mastery is looking for teachers committed to high expectations for students, teamwork, and our motto of "Excellence. No Excuses."

<http://tbe.taleo.net/NA8/ats/careers/requisition.jsp?org=MASTERYCHARTER&cws=1&rid=262>

## 12. MODELING WORKSHOPS

There are still opportunities for physics teachers to attend summer workshops on Modeling Instruction listed at [http://modeling.asu.edu/MW\\_nation.html](http://modeling.asu.edu/MW_nation.html). Modeling is an interactive, hands-on, research-based style that has been shown to improve students' understanding

of difficult concepts in physics by forcing them to think problems through for themselves. Students

design experiments, collect data, and develop concepts and models, which they use to solve problems. Students are empowered to examine and discard common naïve concepts, and they have been shown to demonstrate superior performance on standardized tests. Modeling instruction is widely recognized as an exemplary approach to science teaching, and in 2001 the US Department of Education recognized it as one of the only two such exemplary programs in the nation. The workshops are taught using the pedagogy of Modeling, so they should be fun and interactive themselves.

If the cost of attending a workshop seemed prohibitive to you in the past, check the list again: two nearby workshops have received the necessary funding to be free for attendants:

NEW JERSEY (funded in 2012 by The Boeing Company)  
South Jersey Modeling Physics Institute.

Three FREE workshops for high school science teachers nationwide. As of May 18th, there were three openings left for the Physics workshop, and nine slots for the Chemistry one. Applications will be accepted until June 1st, but all spaces may be filled earlier.

Dates: June 25-July 13, 2012 (physics, chemistry).

June 20-July 6, 2012 (biology)

Location: Clearview Regional High School, Mullica Hill, NJ (20 miles south of Philadelphia)

Content: mechanics (Doug Vallette)

chemistry (Jim Navins and Maureen Blong Huhman)

biology (Angela Gard)

Contact: Ron Antinori (AntinoriRo –at- ClearviewRegional. edu), science supervisor, 856-223-2747 Information & application:

<http://www.clearviewregional.edu/highschool/Departments/Science/tabid/131/Default.aspx>

Download the application and brochure. Housing is available at nearby Rowan University for about \$600

NEW YORK/PENNSYLVANIA (2012)  
Mansfield University and Corning Incorporated  
Location: Mansfield University (PA)

The summer workshop is free (funded by Corning Enterprises) with a free lunch every day. As of May 18th, 2012, each workshop had openings, the Chemistry workshop was full, but there were some openings in the Physics one. The application deadline has technically passed, but there may still be space available.

July 9-27, 2012

(8:00-4:00 Mon-Thu, 8:00-12:00 Fri)

Content: (four workshops) mechanics, chemistry, advanced (curriculum development in your choice of physics or chemistry)

Peer leaders:

Mr. Jess Dykes of Ridley High School near Philadelphia (physics)

Tammy Gwara of Desert Ridge High School in Arizona (chemistry)

Kathy Harper of The Ohio State University (advanced physics curriculum development)

Brenda Royce of University High School in Fresno, CA (advanced chemistry curriculum development)

Support sessions (October 15-16 and March 18-19) are optional for participants more than 2 hours drive from Mansfield and mandatory for participants who live closer. Support session fees are paid by participants' school districts (\$350 total).

Four optional graduate credits are available for the summer workshop. (In 2011, tuition was \$1880 for Pennsylvania residents; \$2808 for out-of-state)

Housing in a brand-new dorm is available at a cost of \$154 per week. Child care is also available at Mansfield University (\$27/day ages 1-2; \$25/day ages 3-5 in 2010). For older children, there are Mansfield University summer camps  
The nearest airport at Elmira, NY is 45 miles away. To arrange group transportation, contact Greg Carson.



The informational flier is at <http://mansfield.edu/chemistry-physics/media/files/modeling-flier.pdf>. The application is at <http://mansfield.edu/chemistry-physics/media/files/modeling-application.pdf>. Contact Dr. Greg Carson (GCarson –at- mansfield.edu) or at 570-662-4548 for more information.

### 13. GLOBAL PHYSICS DEPARTMENT

The Global Physics Department is a group of high school and college physics educators who meet online weekly on Wednesday nights at 9:30 Eastern to discuss physics, physics learning, and physics teaching. They use Elluminate Live to transmit audio, video, white board data, and chat communication. Check them out at <http://globalphysicsdept.posterous.com/#/>

### 14. SEPS AAPT ONLINE:

For news, upcoming events, and photos of past events, check out the SEPS AAPT web presence online and on Facebook!

Website: <http://www.physics.upenn.edu/~aapt/>

Facebook: [https://www.facebook.com/?ref=logo#!/group.php?gid=166735829\\_132](https://www.facebook.com/?ref=logo#!/group.php?gid=166735829_132)